

Jupiter

	TERM 1		TERM 2		TERM 3		TERM 4	TERM 5		TERM 6	
	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE	JULY
Eng lish FS	Transactional writing: Using punctuation effectively, fact and opinion, sequencing words, words in context, dictionary skills, nouns, adjectives, verbs, adverbs. Baseline assessment.		Speaking and listening: Communication, organisation, presentations. End of Term 2 Assessment Consolidation from gap analysis.		Non-fiction writing: Articles, letters, reviews, reports, eye-witness accounts, diary entries, newsletters, information/advice sheets, web-page entries e.g. blog/forums, AFOREST, APP (audience, purpose, perspective).		Imaginative and creative writing: Prefixes, suffixes, core words, homophones. Language techniques: metaphors, similes, emotive language, hyperbole, rhetorical questions, personification, assonance, sibilance, onomatopoeia, foreshadowing, tone. End of Term 4 Assessment Consolidation from gap analysis.	Reading unseen non-fiction and fiction texts: Structure. Analysis. Comprehension.		Writing skills: Grammar. Vocabulary. Spelling. Sentence construction. Structure. Research and accuracy. Clarity. Persuasiveness. End of year assessment.	
Ma ths FS	Number: Multiplying and dividing 10, 100, 1000; place value; read, write, order; formal methods of division; multi step problems. Baseline assessment.		Number: Common and equivalent fractions; calculate fractions using +, -, x, ÷; compare mixed and like fractions; decimals. End of Term 2 Assessment Consolidation from gap analysis.		Number: Ordering decimals up to 3 decimal places; rounding decimals; percentages of amounts		Statistics: Mean, median, mode and range: probability. Measures: Length, weight and capacity; ratio and proportion. End of Term 4 Assessment Consolidation from gap analysis.	Geometry: Perimeter and area; 2D and 3D shapes; angles; position, movement and pattern.		Number: Patterns Geometry: Scatter graphs, bar charts, line graphs. Algebra End of year assessment.	
Sci enc e FS	Biology: Vocabulary; cells and organisation; plants/animals; biological sciences (careers).		Biology: Microscopes; classification and variation; vertebrates and invertebrates; natural environment.		Biology: Genetics, hereditary traits, discontinuous variation; continuous variation; genetic disorders; characteristics and variation.		Biology: Changes in humans and plants; obesity; diet; exercise; diabetes; strokes; angina; heart attacks; high blood	Biology: Drugs and bacteria; painkillers; hallucinogens; stimulants; depressants; infectious diseases;		Biology: Human body; bones; muscles; ligaments; tendons; organs.	

				pressure;plant growth; thermometers.	smoking; reactions; alcohol.	
Art GC SE	Introduction to art and photography -retrieval components - Line, form, colour, shape, texture.	My Space A01 -Critical understanding Skills and techniques - Case study of key artist Henry Moore	My Space A01 -Critical understanding Skills and techniques - Case study of key artist Charles Rennie Mackintosh	My Space A02 -Creative making Skills and techniques - Case study of key artist Henri Mattise	My Space A03 - Reflective recording Skills and techniques -Case study of key artist David Hockeny	My Space A04 -Personal presentation. Skills and techniques -Case study of key artist Andy Warhol
Land Based Studies BTE C	Introduction - to Landbased studies a.Rules of the countryside. b.Cows and Sheep. c.A farming year. (40 GLH)	LB6 -Caring for and Feeding Animals a.Working safely around animals b.Caring for animals c.Feeding and watering animals d.Practical Skills (40GLH)	LB6 -Caring for and Feeding Animals a.Working safely around animals b.Caring for animals c.Feeding and watering animals d.Practical Skills (40GLH)	LB13 - Estate maintenance a.Routine estate repair and maintenance tasks b.Following procedures to ensure safe working practices c.Working with others (30 GLH)	LBS8- Growing plants a.Propagation of plants b.Environmental requirements c.Practical skill (40 GLH)	A2 - Developing a Personal Progression Plan a. Benefits and purpose of developing a progression plan b.Finding out about progression opportunities c.Setting a progression goal d.Identifying the skills and behaviours needed to meet progression goal e.Reviewing own skills and behaviours against progression goal f.Creating a progression plan (30 GLH)
ASD AN	Introduction to ASDAN Class bridge building and life skills.	Module 8 - World of work	Module 8 - World of work Module 12 - Beliefs and values	Module 9 - Science and technology	Module - 11 Expressive Arts Module 5 - My environment	Module-13 Combined Studies.
PSH E	Self-awareness Being aware & personal strengths Being digitally literate Digital footprints Dangers of the internet and staying safe online Dangers of the dark web Social media and our well being Emotional literacy and self awareness	Self-care, support and safety Crime Criminal justice system Punishment Young offenders Anti-social behaviour Gangs Knife crime Drugs and county lines Money laundering Extremism and radicalisation Overt and covert racism	Managing feelings Managing our emotions and relationships Talking about our emotions Feeling angry Family relationships Friendships Falling in love	Changing and growing Healthy Relationships Body shaming Sexual abuse Happiness and positivity Types of relationships Relationship break ups What is 'good sex'?	Healthy Lifestyles Addictions Impact of alcohol Binge drinking Smoking Legal drugs Illegal drugs County lines Addictions including gambling Peer pressure	The world I live in Being financially savvy Budgeting Creating a personal budget Savings, loans and interest rates Different financial products Financial institutions Financial transactions

PE	Golf (3 sessions) Football Games TIG	Multi-Skills Cricket Games TIG	Pickleball Games TIG Clip n Climb	Multi-Skills Racket Sports TIG	Basketball Multi-Skills Golf (3 sessions) TIG	Golf Par 3 Athletics TIG
D of E	Bronze Exped planning & Assessment	Voluntary Work (Bronze) & Planning for Bike Maintenance	Voluntary Work (Bronze) & Navigation & Bike Maintenance	Voluntary Work (Silver) & First Aid	Voluntary Work (Silver) & Navigation & Expedition preparation	Silver Expeditions & Biking