

Life Skills Manor

Newsletter

Term 3 2025/26

A TERM OF FOCUS, PROGRESS, AND ACHIEVEMENT!



First Day of Term 4: Monday 23rd February 2026

Last Day of Term 4: Wednesday 1st April 2026

Inset Day: Thursday 2nd April 2026

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As Term 3 comes to a close, we celebrate a term full of exciting achievements and memorable moments. From classroom successes and creative projects to sporting events and wonderful workshops, our students have shown dedication, enthusiasm, and teamwork. It has been wonderful to see so many bright ideas come to life, and we thank everyone—students, staff, and families—for making this term a great one. We look forward to the adventures and learning opportunities that Term 4 will bring!

TEACHER JAMES –

In Thrive and form time we have been looking at how we can show that we are responsible for our own action and behaviours. As part of the Thrive target, we were able to represent the school at the Inclusive games at the end of January. This has also linked to the work which we have been doing in Land Based Studies – Unit A2. During form time as a group, we have created an assembly looking at the origin of Valentine’s Day and how it is celebrated around the world. We also found the time to play games and bond as a form group. Here we are creating a domino rally.



LAND BASED STUDIES

In the Land Based lesson, pupils have been working on the generic unit – A2 which looks at careers and pathways into further education. We have been using Unifrog during our careers lessons and exploring different routes we can take to help us reach our goals. Next term we will be looking at getting the allotment ready and thinking about what we want to plant.



CREATIVE CRAFT / GCSE ART

As part of our creative craft course we have been looking at different materials and their qualities. This term we have been looking at how pine can be worked and what it can be used for. Next term we will explore hard woods and manufactured woods and their values. Here are a couple of images of our class using hand tools down at the forest school to make lap joints out of pine.



HOSPITALITY AND CATERING

This term we have been looking at job roles and responsibilities within the hospitality and catering industry. We have had a chance to talk with top Brighton Chef Lewis and ask him all kinds of questions about his job role. We discussed a whole range of topics including pay at different levels, working hours, how to get into the industry, pros and cons and what is required to become a head chef. We found this very informative and we look forward to the next opportunity we have to discuss the industry further.

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TEACHER JO - KS4 ENGLISH

English – Term 3 has introduced Neptune, Saturn and Mercury to non-fiction writing. Students have examined and written formal letters, to argue; magazine articles, to persuade; speeches, to inform; and leaflets to inform and persuade. Some of the topics have included whether festivals and fairs should be banned, and how social media has a negative effect on young people.

The key focus for SPaG has been speech marks, colons, semi-colons and commas. In every lesson we stress the importance of using capital letters and full stops, as well as uplevelling writing using varied punctuation and sophisticated language.

Next term we will be looking at 19th, 20th and 21st century fiction.



First and foremost, rejoining the EU would significantly lower the prices of ~~many~~ necessary items, such as: food, ~~gas~~ fuel, electricity, and more. This would boost the economy and make acquiring housing easier; helping to defeat the rise in homelessness. Would this not be ideal?

Secondly, taking this action would allow us and other members to travel abroad easier by ~~temped~~ ^{temped}. The ability to do this would bring in noticeably more tourist action - bringing a more diverse culture to Britain, and improving international studies. This would be a big assist in the battle ^{against} ~~against~~ racism and selfishness (which has been increasing due to the current political climate introducing fear of World War Three).

However, I am disturbingly aware of the negative effects that rejoining the European Union could create. If we made international travel easier, we ~~it~~ would run the risk of overpopulation; there would be less available jobs and homes, making being a lower-class citizen more troublesome. Although this sounds bad, it is an extreme example (which is incredibly unlikely).

In conclusion, it would be in Britain's best interest to rejoin the European Union - I would like you to reconsider your decision, and think about my points the next time you ~~as a~~ ^{as a} collective discuss the topic of Brexit.

Yours ~~son~~ sincerely,



TEACHER CIARAN – KS4 MATHS & SCIENCE

Neptune - Another busy term in Neptune! As well as focussing on our basics and a recap of term two's work, we progressed to drawing 2D and 3D shapes. Students learnt about bases, faces, vertices, edges and angles. There was plenty of new vocabulary to learn and remember! Students did mini quizzes on whiteboards and Kahoot to embed key vocabulary.

Saturn - After a remarkably successful assessment week in term 2, students moved onto a new topic. This term we have been learning about ratio and percentages. Students learnt about using ratio in functional maths. They learnt how to divide quantities into ratios, before moving onto trickier functional type questions. Just before the end of term, we moved another topic – Percentages. Students have just started finding percentages of quantities. I hope you all have a lovely half-term.

Jupiter - We recapped on our work from term 2, before starting work on ratio and percentages. We focussed on ratio and percentages in functional skills. We have planned a task where we will use this knowledge to bake bread and made a cake in the therapy kitchen.

This will combine the students' maths and science skills and should be lots of fun! Photos to follow next term.



Neptune - This term students learnt about pathogens. Students learnt new vocabulary including pathogen, disease, types of pathogens and how they spread. Students learnt about communicable and non-communicable diseases and how to control the spread of diseases. Students revised for their Biology Paper 2 assessment, and everyone gave it their best. Well done everyone. That is Biology finished for now. Next, we will study Chemistry. Have a lovely half-term.

Saturn - This term students learnt about pathogens, including lots of new words. Students learnt new vocabulary including pathogen, disease, types of pathogens and how they spread. They learnt about symptoms of diseases including TB, Cholera and others.

Jupiter - Students have now completed the two Biology assessments, and they will study Chemistry next. We will combine maths and science work in the kitchen! 😊 Students will use ratio and proportion, measuring skills, temperature, clocks and timelines. Also, combining this with learning about changes of states of matter, reversible and irreversible changes

MARS CLASS – TEACHER HANNAH

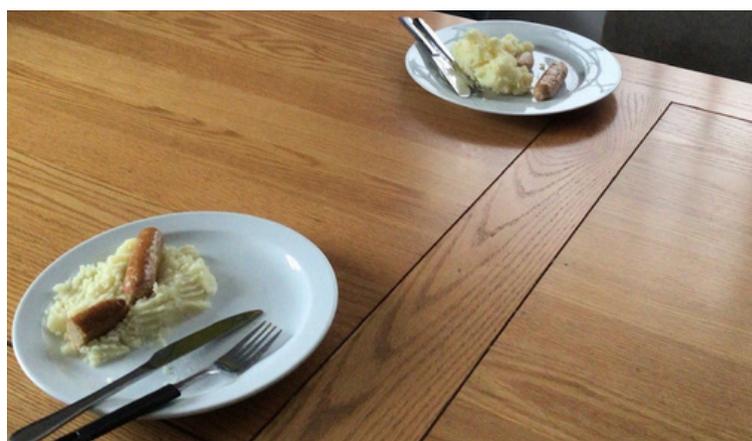
This term in Mars class, we have been learning and growing not only our academic knowledge but also our life skills. We have been on animal care duty and the children have been cleaning out the ducks, chickens, rabbits and guinea pigs twice a week, as well as feeding them all every day. The class have been absolutely fantastic! They work amazingly as a team and they've kept up a positive attitude even when cleaning the animals out during the cold and rainy weather. They should be so proud of themselves and all the staff in class are super proud of them!

With regards to our learning, we have made a link with the animal care and the children have written instructions on how to clean out the animals that they have typed up and laminated to be kept over in the therapy garden to help other students when they clean out the animals. In maths, we have been doing fractions, measures and position and direction. In Discovery, we have been exploring different forces including friction and gravity and in Global Studies, we have been learning about the religion, Hinduism including the Gods and Goddesses and their main beliefs. In DofE, the class has been learning about first aid and how to administer it in an emergency. We have also been on a couple of lovely trips as well this term. We went on a Thanet Inclusive Games trip to do some Boccia and indoor Curling which the children really enjoyed. At the end of term, we went on our reward trip for winning the classroom decoration competition at Christmas. The class chose to go to Jump Inc where they enjoyed the trampolines and the laser tag. We also went to the Powell-Cotton Museum at Quex where we made clay pots and experienced the museum. A lovely day was had by all!



THERAPIES

Despite the colder months, we have welcomed the year with warmth, liveliness, and engagement at the therapy house. The 'Wheel of Independence' intervention has had a strong focus on meal preparation: students have been practicing safe and effective knife skills and following simple recipes independently. We are really impressed by the success of their foundational skills and are looking forward to what they can create next term. Additionally, our team received training in recognising speech and language difficulties, which was delivered by Judith, our speech and language therapist. Judith continues to support our therapy assistant, delivering targeted speech and language interventions and was delighted to see a growth in several of our students' confidence. Occupational therapy has been supporting students on a 1:1 basis, endeavouring to offer targeted advice and individual support. Meanwhile, psychotherapy continues to provide encouragement and guidance surrounding anxiety, hoping to improve the wellbeing of our students.



Uniform Policy:

School Uniform

Life Skills Manor for Autism

Blue coat or zipped fleece with school logo
Blue sweatshirt with school logo
Black school shoes
Black or dark grey school trousers
Black or dark grey appropriate length shirt
White cotton shirt or white school logo polo shirt

Sometimes there are sensory related issues with clothing therefore in consultation with parents/ carers other items can be accepted such as,

Dark trainers with dark logo
Dark joggers
Plain white T-shirt
Plain dark jumper

Not acceptable
Wearing a cap, coloured trainers, jeans, hoodie, coloured joggers, coloured t-shirt, coloured jumper and coloured polos .



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